

**COBRAM PRIMARY SCHOOL**

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COBRAM PRIMARY SCHOOL

ESL/NESB - English as a Second Language Policy

**AIM**

* Given sufficient time and support all children are able to achieve the development of skills in spoken and written language that is fundamental to the learning of English.
* At Cobram Primary School (CPS) it is believed that learning is achieved through the promotion of strong home, school and community partnerships.
* The first language and culture of students is recognised and respected, but that all school modelling supports students in standard English.

**PROGRAM GOALS**

* To develop English competencies which allow ESL/NESB students, over time, to fully participate in both school based and social contexts.
* To continue student’s conceptual development while developing English language skills.

# GUIDELINES

* An ESL teacher will be employed who will be able to support teachers and oversee aides in implementation of ESL programs.
* To support English as a Second Language students it is understood at CPS that the use of a combination of one to one, small group and withdrawal programs as appropriate, are necessary strategies to achieve the development of skills in using standard spoken and written English.
* Until students are able to work confidently in Ausvels levels they are assessed from the ESL Companion to English Ausvels.
* Appropriate verbal and non-verbal strategies are employed to assist all students when participating in all learning.
* Assessment of ESL students new to Cobram Primary School will be undertaken using language and conceptual development assessment tools.

This policy will be reviewed annually by School Council to confirm/enhance controls.

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John Bovalina – School Council President

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| EVALUATION: AnnuallyRatified by School Council: 20 June 2016 |